

Organisational structures to support a whole-of-provider approach to learner wellbeing and safety

	Rating
<p>Outcome 1: A learner wellbeing and safety system</p>	<p>Implemented ALI management team are reviewed and kept updates of all the procedure. The W&S plan is discussed regularly by the management team and the managing director before sharing with the stakeholder of ALI students.</p> <p>ALI informs to students on the first day of the course about the right of student for their wellbeing and safety in New Zealand during the orientation with showing the student handbook, meeting staff who are able to help them and facilities they need to use.</p> <p>ALI Staff is monitoring for the student wellbeing and safety regularly and informing new procedure to students if there is a guidance by the government for an unexpected emergency situation.</p>
<p>Outcome 2: Learner voice</p>	<p>Implemented ALI endeavours to hear Learner's voice with Surveys (1st week survey, Student Evaluation) and, Questionnaires by face to face with ALI staff occasionally (first week and last week questionnaire).</p> <p>Regularly monitored by ALI teams who is able to respond and discuss Students' needs.</p>

Wellbeing and safety practices for all tertiary providers

	Rating
<p>Outcome 3: Safe, inclusive, supportive, and accessible physical and digital learning environments</p>	<p>Implemented ALI provides well designed learning environments such as digital learning, textbook, and library. ALI Teams are connected each other to support the learning improvement of ALI students in the safe environment.</p>
<p>Outcome 4: Learners are safe and well</p>	<p>Implemented ALI assists learners are safe and well with checking their thought and feeling regularly during their course. have the student welfare meeting regularly to check the students' wellbeing and safety if it is necessary.</p>

Additional wellbeing and safety practices for tertiary providers (signatories) enrolling international learners

	Rating
Outcome 8: Responding to the distinct wellbeing and safety needs of international tertiary learners	Implemented ALI team are well trained to support international learners, and the team respond promptly and guide them about their need as ALI team used to be a international student as same as international learner.
Outcome 9: Prospective international tertiary learners are well informed	Well implemented ALI strongly provide the sufficient information about the courses, campus and service to the prospective international learner before they start their course. ALI updates all the current information to the agent if it is necessary for prospective international learner.
Outcome 10: Offer, enrolment, contracts, insurance and visa	Well implemented ALI team understands the enrolment process and effectively communicates it to prospective students and stakeholders. The well-trained staff assist in addressing essential requirements, such as insurance, prior to course registration.
Outcome 11: International learners receive appropriate orientations, information and advice	Well implemented ALI learners receive a comprehensive orientation on the first day of the course. This orientation covers topics related to student wellbeing and safety, academic achievement, and school policies to ensure a better experience during their stay in New Zealand.
Outcome 12: Safety and appropriate supervision of international tertiary learners	Well implemented ALI ensure that the young learners who are under 18 years old are supervised by ALI Team and are educated on the more accurate and appropriate orientation for Health and safety. We have a permission about the pastoral care of young learner from the parents or legal guardian while the young learners are staying in New Zealand, so that we maintain to trace their daily routine with a host family and class teacher for their safety.